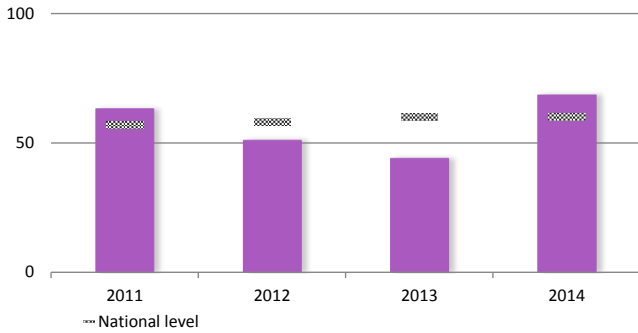


## How are pupils doing in exams? (Attainment)

### Overall

In 2014, 68.5% of all pupils achieved five GCSEs grade A\*-C including English and mathematics. This is an increase of 24.5 percentage points since 2013.

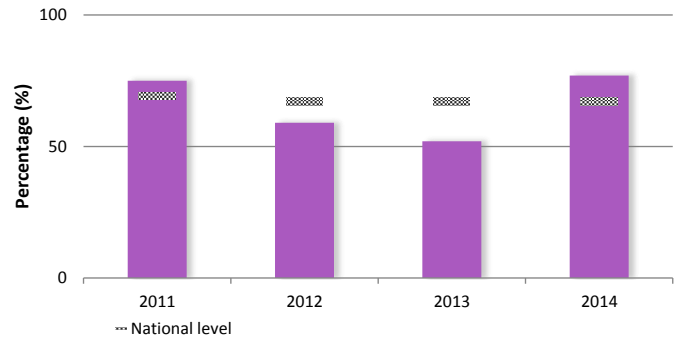
Percentage of pupils who attained five GCSEs grade A\* to C including English and mathematics



### English

In 2014, 77% of all pupils achieved grade A\* to C in English (Ebacc). This is an increase of 25 percentage points since 2013.

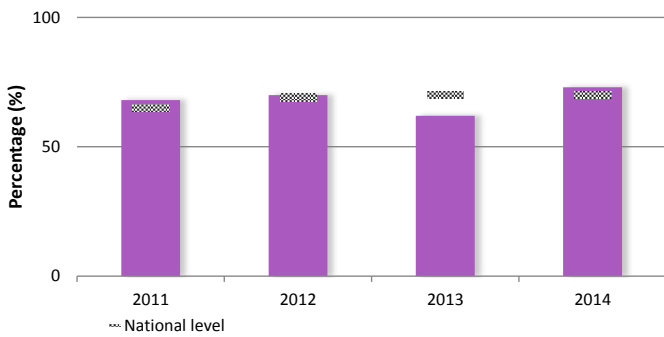
Percentage of pupils who attained grade A\* to C in English (Ebacc)



### Mathematics

In 2014, 73% of all pupils achieved grade A\* to C in mathematics (Ebacc). This is an increase of 11 percentage points since 2013.

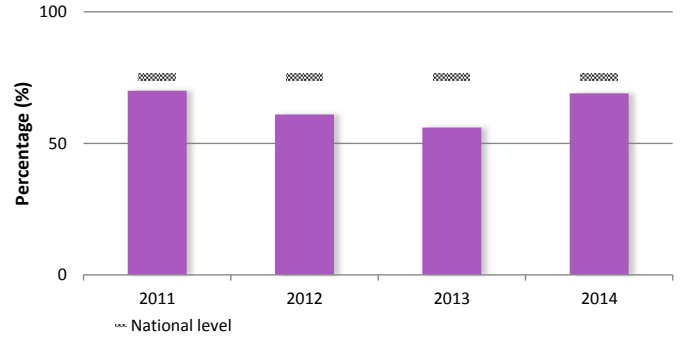
Percentage of pupils who attained grade A\* to C in mathematics (Ebacc)



### Science

In 2014, 69% of all pupils achieved grade A\* to C in 2 sciences (Ebacc). This is an increase of 13 percentage points since 2013.

Percentage of pupils who attained grade A\* to C in science (Ebacc)

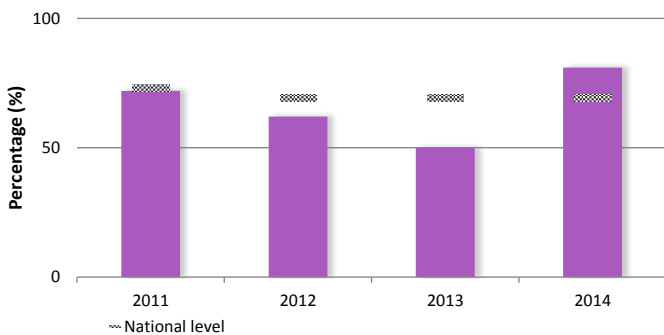


## Are pupils making progress?

### English

In 2014, 81% of all pupils made expected progress in English. This is an increase of 31 percentage points since 2013.

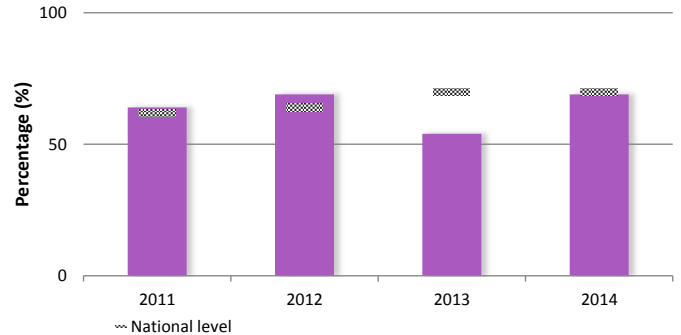
Percentage of pupils who achieved expected progress in English.



### Mathematics

In 2014, 69% of all pupils made expected progress in mathematics. This is an increase of 15 percentage points since 2011.

Percentage of pupils who achieved expected progress in mathematics.

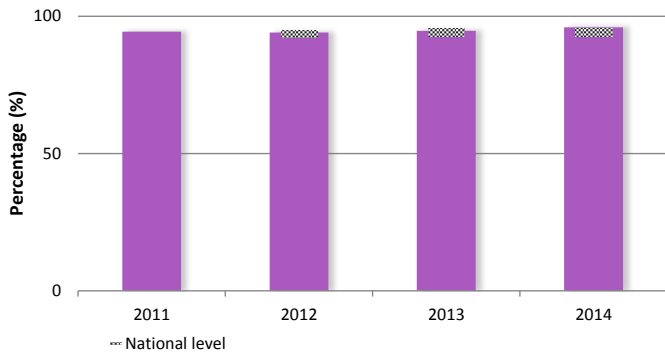


## How good is attendance?

### Overall Attendance

In 2014, the attendance rate at this school was 96%. This is an increase of 1.3 percentage points since 2013.

### Level of attendance at this school

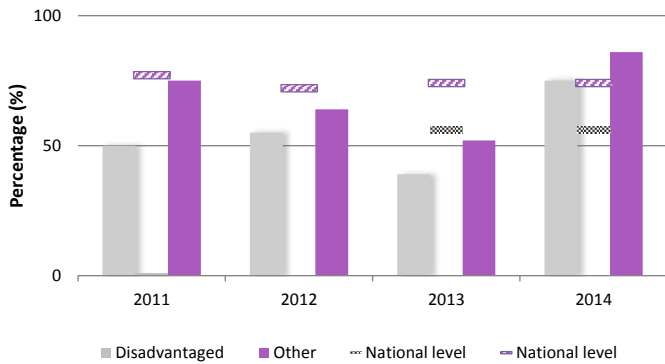


## Narrowing the gap between disadvantaged and other pupils

### English expected progress

In 2014, 75% of disadvantaged pupils made expected progress, while 86% of other pupils made expected progress.

### Percentage of pupils who achieved expected progress in English.



### Mathematics expected progress

In 2014, 55% of disadvantaged pupils made expected progress, while 71% of other pupils made expected progress.

### Percentage of pupils who achieved expected progress in mathematics.

